

South Carolina Developmental Disabilities Council

Office of Executive Policy and Programs | Department of Administration

FIVE YEAR STATE PLAN

October 1, 2021-September 30, 2026
Program Year 2022-Program Year 2026

The mission of the South Carolina Developmental Disabilities Council is to provide leadership in planning, funding, and implementing initiatives that lead to improved quality of life for people with developmental disabilities and their families through advocacy, capacity building, and systemic change.

Goal 1: Employment

People with intellectual and developmental disabilities have access to competitive, community-based career opportunities throughout their lifetime.

| Objective | Key Activities | Strategies | Timeline |
|--|--|--|-----------|
| 1. Support programs for people with intellectual and developmental disabilities that promote access to integrated workforce development systems. | <ul style="list-style-type: none">• Contribute to SC Employment First Initiative activities.• Fund projects to identify and address barriers to integrated workforce development.• Coordinate with councils, boards, and committees.• Build additional modules and resources to supplement curriculum and online pilot course.• Inform state of system change efforts as needed. | <ul style="list-style-type: none">o Outreach, training, and technical assistanceo Supporting and educating communitieso Interagency collaboration and coordinationo Coordination with related councils, committees, and programso Barrier eliminationo Systems design & redesigno Coalition development and citizen participationo Informing policymakers | 2022-2026 |

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| 2. Support programs that empower people with intellectual and developmental disabilities to develop self-determination and direct their own career strategy using appropriate evidence-based and best practice methods. | <ul style="list-style-type: none">• Identify customized employment job seekers.• Create series of 3 webinars showing experiential process of gaining customized employment through Griffin Hammis Associate ACRE professionals within SOS.• Connect webinars with agencies and providers who assist individuals with autism and intellectual disabilities to find employment. | <ul style="list-style-type: none">○ Outreach, training, and technical assistance○ Supporting and educating communities○ Interagency collaboration and coordination○ Coordination with related councils, committees, and programs○ Barrier elimination○ Systems design and redesign○ Coalition development and citizen participation○ Informing policymakers | 2022-2026 |

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| 3. The Developmental Disabilities Council will collaborate with the Center for Disability Resources (UCEDD) and Disability Rights South Carolina (P & A) to reduce employment barriers for people with intellectual and developmental disabilities. | <ul style="list-style-type: none">• Provide policy assistance as needed regarding WIOA and Employment First Initiative.• Develop comprehensive list of employment barriers with corresponding integrative solutions.• Develop route of information dissemination statewide on barriers and integrative solutions. | <ul style="list-style-type: none">○ Outreach, training, and technical assistance○ Supporting and educating communities○ Interagency collaboration and coordination○ Coordination with related councils, committees, and programs○ Barrier elimination○ Systems design and redesign○ Coalition development and citizen participation○ Educating policymakers | 2022-2026 |

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Goal 2: Community Supports

People with intellectual and developmental disabilities have increased access to be fully included in the community of their choice.

| Objective | Key Activities | Strategies | Timeline |
|--|--|---|-----------------|
| 1. Support at least two programs that provide people with intellectual and developmental disabilities opportunities to improve community integration, inclusion, and self-determination. | <ul style="list-style-type: none"> • Train educators and medical professionals to prepare youth with disabilities and their families for transition to post-high school and post pediatric healthcare. • Train individuals with disabilities in holistic life planning skills. • Host Workforce competitiveness and Inclusion Summit • Host community launch for York CAN Workforce Inclusion. | <ul style="list-style-type: none"> o Outreach, training, and technical assistance o Supporting and educating communities o Interagency collaboration and coordination o Coordination with related councils, committees, and programs o Barrier elimination o Systems design and redesign o Coalition development and citizen participation o Informing policymakers | 2022-2026 |

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| 2. Support at least one program that addresses an emerging health or other key issue for people with intellectual and developmental disabilities, families, and service providers using evidence-based practices and interventions. | <ul style="list-style-type: none"> • Create educational material to reduce dentist related anxiety for individuals with I/DD. • Promote educational material through network across three counties. • Empower individuals with I/DD through meaningful employment and health leadership roles throughout production of educational videos. • Educate individuals with I/DD and their families about benefits of exercise and CDC physical activity guidelines. | <ul style="list-style-type: none"> o Outreach training and technical assistance o Supporting and educating communities o Interagency collaboration and coordination o Coordination with related councils, committees, and programs o Barrier elimination o Systems design and redesign o Coalition development and citizen participation o Informing policymakers | 2022-2026 |

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| 3. Support the development of relationships that improve Latino/Hispanic families with children with intellectual and developmental disabilities having access to needed services and supports. | <ul style="list-style-type: none"> • Strategic planning with PASOS on connecting Hispanic/Latino population to Council resources. • Assess interest and community need for Council supported grants for Hispanic/Latino population. | <ul style="list-style-type: none"> ○ Outreach, training, technical assistance ○ Supporting and educating communities ○ Interagency collaboration and coordination ○ Coordination with related councils, committees, and programs ○ Barrier elimination ○ Systems design and redesign ○ Coalition development and citizen participation ○ Informing policymakers | 2022-2026 |

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| 4. Support education of people with intellectual and developmental disabilities in housing resources. | <ul style="list-style-type: none"> • Conduct scan of environment, resources, collaborators, trainers devoted to housing resources for individuals with I/DD and their families. • Identify resources needed to fill community with I/DD gaps in sustainable housing. | <ul style="list-style-type: none"> ○ Outreach, training, and technical assistance ○ Supporting and educating communities ○ Interagency collaboration and coordination ○ Coordination with related councils, committees, and programs ○ Barrier elimination ○ Systems design and redesign ○ Coalition development and citizen participation ○ Informing policymakers | 2022-2026 |

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| 5. Support increased flexibility of transportation options so people with intellectual and developmental disabilities can participate in community events. | <ul style="list-style-type: none">• Collaborate with public transportation systems to provide comprehensive resource list.• Create concise resource guide with flexible modes of transportation. | <ul style="list-style-type: none">○ Outreach, training, and technical assistance○ Supporting and educating communities○ Interagency collaboration and coordination○ Coordination with related councils, committees, and programs○ Barrier elimination○ Systems design and redesign○ Coalition development and citizen participation○ Educating policymakers | 2022-2026 |

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Goal 3: Self Advocacy

People with intellectual and developmental disabilities and their families will have opportunities to increase their advocacy skills.

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| 1. Provide support to strengthen a statewide self-advocacy organization led by and for people with intellectual and developmental disabilities. | <ul style="list-style-type: none">• Leadership in advocacy for disability rights training opportunities for young adults with I/DD.• Speaking and presenting opportunities for young adults with I/DD at national conferences.• Maintain monthly and quarterly statewide newsletter, website updates, and social media engagement.• Hold regular leadership meetings and annual retreats. | <ul style="list-style-type: none">○ Outreach, training, and technical assistance○ Supporting and educating communities○ Interagency collaboration and coordination○ Coordination with related councils, committees, and programs○ Barrier elimination○ Systems design and redesign○ Coalition development and citizen participation○ Informing policymakers | 2022-2026 |

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| 2. Support opportunities that strengthen leadership abilities in peer-to-peer networks of people with intellectual and developmental disabilities, their families, and their service providers. | <ul style="list-style-type: none">• Summer leadership and advocacy program and 20-week leadership training for youth with disabilities.• Youth-led planning committee to design and implement inclusive, effective activities.• Goal setting for post-secondary education and employment seeking.• Weekly social media “conversation”. | <ul style="list-style-type: none">○ Outreach, training, and technical assistance○ Supporting and educating communities○ Interagency collaboration and coordination○ Coordination with related councils, committees, and programs○ Barrier elimination○ Systems design and redesign○ Coalition development and citizen participation○ Informing policymakers | 2022-2026 |

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| 3. Support people with intellectual and developmental disabilities and their family members to engage cross-disability, culturally diverse leadership boards, committees, commissions, councils, and similar coalitions | <ul style="list-style-type: none"> • Collaborate on pervasive issues affecting people with disabilities and their families. • Evaluate effectiveness of overall statewide disability services and resources. • Ongoing suggestions for innovative collaborative solutions. | <ul style="list-style-type: none"> ○ Outreach, training, technical assistance ○ Supporting and educating communities ○ Interagency collaboration and coordination ○ Coordination with related councils, committees, and programs ○ Barrier elimination ○ Systems design and redesign ○ Coalition development and citizen participation ○ Informing policymakers | 2022-2026 |